



Child Care Services Certification

Summer 2019

Mark your calendars!!!!

27th Annual AECENL Provincial Conference
Valuing Early Childhood Education & Care

Conference registration package is attached to this e-mail

October 18th – 20th, 2019

Holiday Inn - St. John's

Keynote Speaker Tom Dobson "Teacher Tom"



(Tom's blog page: <http://teachertombsblog.blogspot.com/>)

Along with....

Variety of workshop choices
Nutrition Breaks & Tradeshow
Conference bag & Raffle Prize Table
Opportunity to network
Professional Learning hours

CONTACT INFORMATION:

Ex. Director: 579-3028 (toll-free 1-877-579-3028) executivedirector@aecenl.ca

Registrar: 579-3004 (toll-free 1-866-579-3004) registrar@aecenl.ca

Administrator: 579-8993 admin@aecenl.ca

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In person/courier: 50 Pippy Place, #19, St. John's, NL

Office Hours

8:30 - 4:30 Monday through Friday

By appointment outside these hours

AECENL has a Private Group Page Community Outreach and Idea Sharing Page

In addition to the AECENL Facebook Page AECENL has recently launched their AECENL Community Outreach and Idea Sharing Page! It is a group page where ECEs in Newfoundland & Labrador can share their ideas, successes and community events related to Early Learning and Child Care. This page is a "closed group" meaning that you are required to request admission to join the group. In order for your request to be approved please fill in all the required fields including agreeing to the rules of the page.

https://www.facebook.com/groups/1152168048303165/?source_id=123519754363491



Navigating the Early Years: An Early Childhood Learning Framework

The Department of Education and Early Childhood Development has developed the Early Childhood Learning (ECL) Framework. The intent of the framework is to guide and reinforce early childhood educators' (ECE) daily practice and interactions with children from birth to eight years. The framework supports ECEs as they provide optimal early learning opportunities during this critical period of development to meet children's individual needs. The framework can also be used as a resource by other adults in the children's community of care. While the intended scope is for children from birth to age eight, the principles and goals reflected in the framework are also relevant for older school age children (nine years old and up), particularly those within regulated child care settings.

The ECL Framework aims to:

- Encourage consistency and continuity in planning for early learning opportunities with children across different settings;
- Provide a common professional language for those within the early learning community;
- Highlight positive practices and help early learning practitioners reflect and plan for stimulating experiences to support children's learning and development;
- Integrate and complement existing early childhood learning documents; and,
- Identify connections between programs and services for early learning continuity

Click on the Framework title to access the document-

[**Navigating the Early Years: An Early Childhood Learning Framework**](#)



Early Childhood Learning Framework Orientation Workshop Series

AECENL has been contracted by the Department of Education and Early Childhood Learning to provide an orientation of the new ECL Framework to those working in the early learning and child care sector. The goal of AECENL is to help individuals working in regulated early learning and child care programs to understand how to use the framework to enhance their reflective practices and to provide information on how to implement the ECL framework within their regulated early learning and child care settings.

The orientation of the ECL Framework will be delivered as four free workshops with each workshop based on one of the framework's four main goals for early childhood learning. The four goals are:

- Goal One - Wellbeing and Belonging
- Goal Two - Communication
- Goal Three - Play and Exploration
- Goal Four - Social Responsibility

The workshops will be offered as webinars and online workshops. Participants of the ECL Framework Orientation Series will receive one hour of professional learning hours for each of the workshops that they complete. However, it should be noted that the webinar content is the same as the online workshop content. Therefore, if you complete Goal Two- Communication as a webinar and also as an online workshop you can only use one of the Goal Two-Communication workshops for professional learning hours towards your certification renewal.

The ECL Webinar Workshop Series – Registration form can be found on www.aecenl.ca

There are four webinars in each series. The complete webinar series is free and will be offered six times over the span of twelve weeks. The webinar series will be broken into six cohorts, you are to choose the webinar series cohort that best suits your schedule (list of cohorts and dates are below). To participate in the webinar series you will need to register by completing the ECL Framework Orientation Series Webinar Registration Form and submitting the completed form to the AECENL office. If for some reason you are unable to complete the full webinar series within your cohort the webinars have been developed in a way that you can join another cohort if need be or complete the missed webinar(s) through our online workshop series. Once registered you will receive e-mail confirmation as well as an electronic copy of the ECL Framework. It is important to read the ECL Framework prior to participating in the webinars. The webinars are completed over a four-week period with a week in between each webinar. During the week in between the webinars, you and the other people in your cohort will receive group e-mails that will include handouts and other material that supports the webinar that you had completed that week. The weekly group e-mails will also include questions to help you think reflectively about how the framework goal that is being focused on is being implemented in your child care setting. During the four-week series, you will have the same facilitator for each webinar and they are available by e-mail or by phone to answer any questions that you may have about a particular framework goal or general questions regarding the framework. AECENL also has a private Facebook page dedicated to the ECL Framework where participants from all the cohorts can share their successes and ideas.

Webinar series schedule and cohorts- (only choose one cohort)

Cohort 1A - Monday nights 7:00-8:00pm (September 9th, 16th, 23rd and 30th)

Cohort 1B - Wednesday nights 7:00-8:00pm (September 11th, 18th, 25th, and October 2nd)

Cohort 2A - Tuesday nights 7:00-8:00pm (October 8th, 15th, 22nd and 29th)

Cohort 2B - Thursday nights 7:00-8:00pm (October 10th, 17th, 24th and Wednesday 30th due to Halloween falling on the Thursday)

Cohort 3A - Monday nights 7:30-8:30pm (November 4th, Tuesday 12th due to Remembrance Day, 18 and 25th)

Cohort 3B - Wednesday nights 7:30-8:30pm (November 6th, 13th, 20th and 27th)

Other professional learning opportunities for the ECL Framework will include:

- The ECL Framework Online Workshop Series (same information as the webinars) – COMING SOON!
- Regional Half-Day Reflective Practice Sessions - COMING SOON!
- The ECL Framework Train the Trainer Program - COMING SOON!
- ECL Framework Professional Learning Communities - COMING SOON!

Did you know...

Financial Resources for Early Childhood Educators and Child Care Providers

Currently the Department of Education and Early Childhood Development (EECD) is offering various financial incentives to encourage childhood educators and child care providers to upgrade their education and certification through the completion of an ECE Certificate, Diploma or Degree from a provincially recognized post-secondary institution.

Highlights (details and links are provided below):

- Those who hold Trainee (Entry) Level can be eligible to receive **\$250** for each successfully completed ECE post-secondary course towards their ECE Certificate and upgrading to level one certification.
- Those upgrading through the ECE distance education program may be eligible to receive up to **\$2500** for completing their field placement on-campus at the demonstration centres.
- Graduates of an ECE Diploma program (full-time or through distance) may be eligible to receive up to **\$7,500**. Now is the time to upgrade to level two!
- Level one and higher may be eligible to receive the Early Learning and Child Care (ELCC) supplement. There has been an increase to the ELCC Supplement starting April 1st 2019

Early Learning and Child Care Supplement- Administered by the Department of EECD.

We would like to thank the Department of EECD for the increase that ECEs received to their quarter ELCC Supplement in 2019.

The full annual ELCC Supplement amounts (effective April 1st, 2019) are as follows:

Position	Level	Full Annual Supplement Amounts Effective April 1st, 2019
Early Childhood Educator (Child Care Centre) & Early Childhood Educator (Family Child Care)	One	\$ 12,900.00
	Two	\$ 14,400.00
	Three	\$ 14,900.00
	Four	\$ 15,400.00
Administrator (Child Care Centre) & Monitor (Family Child Care Agency)	Two	\$ 15,900.00
	Three	\$ 16,400.00
	Four	\$ 16,900.00

Information about the ELCC Supplement can be found here:

<https://www.gov.nl.ca/eeed/childcare/supplement/>

Early Childhood Education (ECE) Trainee Bursary Program- Education assessed by AECENL and administered by the Department of EECD

The purpose of the ECE Trainee Bursary Program is to provide support to Trainee (Entry) Level Caregivers who are taking required ECE courses through distance or online delivery from a provincially recognized post-secondary Early Childhood Education program to upgrade their certification level to Level 1. The Department of EECD will provide **\$250** per successfully completed required post-secondary ECE certificate course to Trainee (Entry) Level child care practitioners who are upgrading to Level I certification.

Policies for the Early Childhood Education (ECE) Trainee Bursary Program can be found here:

https://www.gov.nl.ca/eeed/files/family_childcare_PLf_ece_trainee_bursary_policies.PLf

Early Childhood Education (ECE) On-Campus Field Placement Bursary Program - Administered by the Department of EECD

The intent of the ECE On-Campus Field Placement Bursary is to help reduce financial barriers by providing financial assistance to candidates who have successfully completed a required on campus field placement at a College of the North Atlantic campus as a part of the ECE distance education program. The bursary is available to those who meet the criteria set by the Department of EECD. The Department of EECD will provide **up to \$2,500** to ECE students who are required to attend the on-campus field placement.

Policies for the Early Childhood Education (ECE) On-Campus Field Placement Bursary Program can be found here:

https://www.gov.nl.ca/eecd/files/family_childcare_PLf_ece_oc_field_placement_bursary.PLf

Early Childhood Education Graduate Bursary Program - Administered by the Department of EECD

The intent of the ECE Graduate Bursary Program is to provide assistance to candidates who have obtained a diploma in Early Childhood Education through a recognized post-secondary institution in Newfoundland and Labrador. Bursaries are available to graduates who meet the criteria set by the Department of EECD. In return, bursary recipients must commit to work in a regulated child care service in this province for three years after graduation. The Department EECD will provide **up to \$7,500** to graduates of an ECE Diploma program, for the purpose of reducing student debt.

Policies for the Early Childhood Education Graduate Bursary Program can be found here:

https://www.gov.nl.ca/eecd/files/family_childcare_PLf_ece_bursary.PLf



Information about Webinar PL documentation

To ensure that a webinar will be eligible for PL hours, documentation that confirms the participant's registration and completion of the webinar is required. The documentation needs to include the participant's name, host or facilitator's name, topic covered (topic must be child care related), time and date of the workshop. This documentation can be found in the participant's registration confirmation email and the "thank-you" for participating email that is sent before and after the webinar. These two emails need to be printed and saved as documentation. Sometimes a webinar will issue a PL certificate, we do not accept them as original PL documentation.

If you are not able to watch the webinar after registering because of the time of day or for other reasons some organizations will send a "sorry you missed the webinar" e-mail that includes a link to the webinar recording. In order to have a recorded webinar be counted as PL you are still required to register for the upcoming webinar. You will need to print the registration confirmation e-mail, along with printing the "sorry you missed the event" e-mail and then print the PL certificate that is available after watching the recording (it is the only time a webinar PL certificate is accepted). The reason for not accepting the PL certificate on its own is because it is a blank template where you fill in your own name. In the past people have printed extra copies of the certificate and shared the PL certificate with other people who had not viewed the webinar.