

Planning Environments for Learning



SECD
SCIENCE OF EARLY
CHILD DEVELOPMENT

SELF-STUDY SERIES

WHAT IS SECD?

AECENL provides open access to the online resource, The Science of Early Child Development (SECD), for all citizens of Newfoundland and Labrador. This initiative is funded through the Canada-Wide Early Learning and Child Care Agreement between the federal and provincial government.

Visit SECD online here: www.scienceofecd.com

HOW DO I USE THIS SELF-STUDY UNIT TO GAIN PL HOURS?

Step 1:

Visit section 3.2, Planning Environments for Learning from SECD and start reading at the top of the page. Read until the end of the page, including the section on Inclusion, and Outdoor Environments. Read the supplementary articles and watch the videos.

Link to SECD here: [3.2 Planning Environments for Learning](#)

*Note: If you are directed to the verification-of-residency page and this link does not lead you directly to section 3.2 verify your location and then return to this document and re-visit the SECD link above. This should take you directly to the section.

Step 2:

Reflect on the material and answer the questions included in this document. Responses must be in paragraph form and more than 2-3 sentences long.

Step 3:

Submit completed cover sheet and answers to registrar@aecenl.ca for verification.

Self-Study Series Cover Page

Learner Information (please fill out all fields)

Name:

Date:

Email:

Phone Number:

Certification #:

Name of self-study unit:

How to Receive PL Hours Towards Certification

Fill out this cover page and complete the following fillable pdf pages with your reflective answers.

Save a copy for your files. You may submit your saved pdf copy via email to registrare@aecenl.ca. If answers are original and adequately reflect the learning materials of the course, the learner will be awarded 2.5 PL hours that can be used towards child care services certification.

OR

Mail a handwritten copy to:

C/O The Registrar

AECENL

P.O. Box 8657

St. John's, NL

A1B 4N1

Handwriting must be legible to verify pl hours.

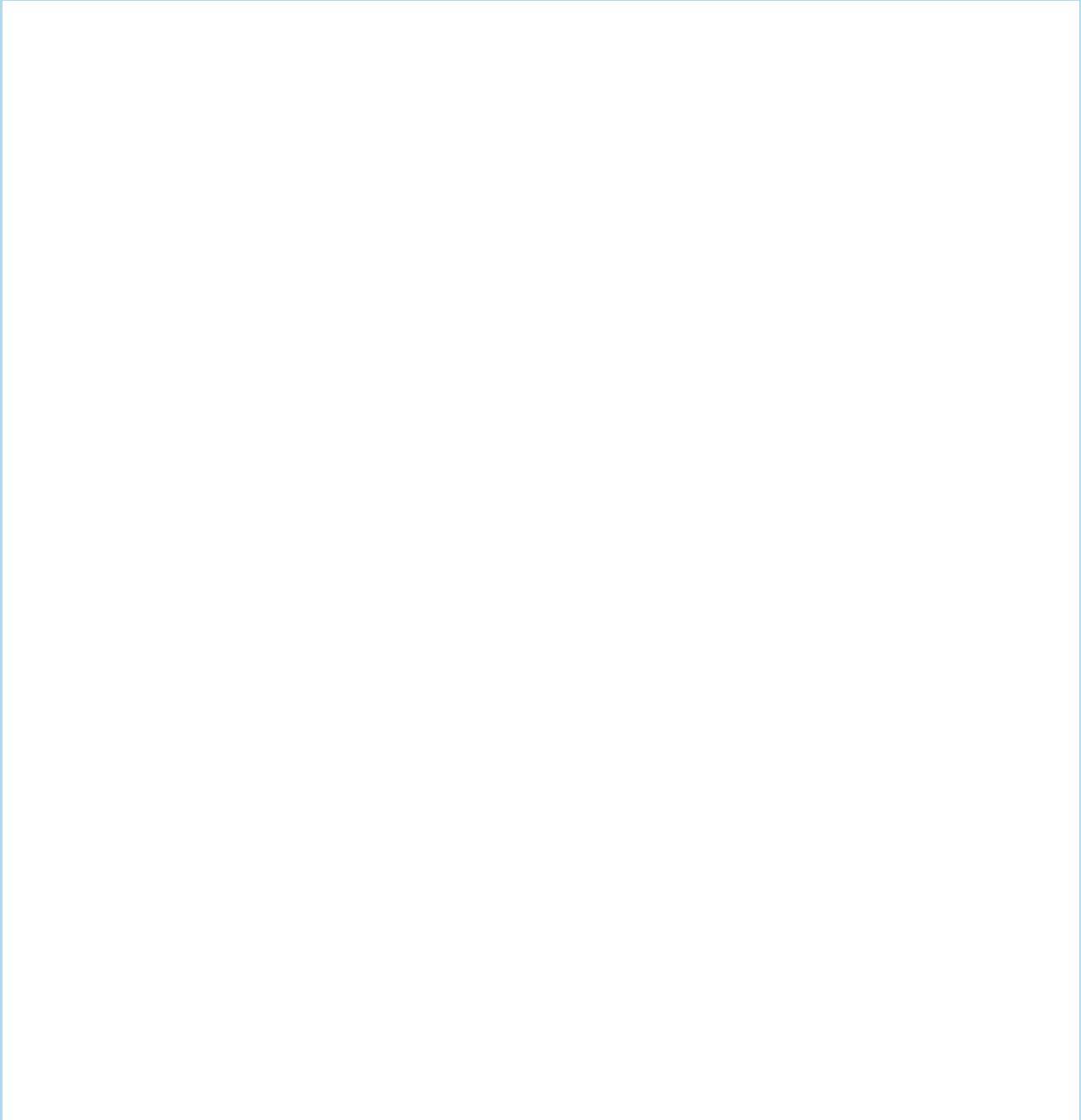
Question 1: In the video Williams-Ridge, Setting up the Classroom, what does Sheila Williams-Ridge mean by using intentionality and predictability in setting up an environment?

Answer 1:



Question 2: According to the readings and videos, what qualities are important for an environment to function as a third teacher? Give specific examples of what you like to see in an environment as an educator.

Answer 2:



Question 3: Visit the interactive activity Inspired by Wonder – 360 View. Imagine young children in the environment. What do you think would catch their interest? What types of play and interactions do you think you would observe? What inspires you? Give specific examples.

Answer 3:

A large, empty white rectangular area intended for the answer to Question 3. It occupies the majority of the lower half of the page and is completely blank.

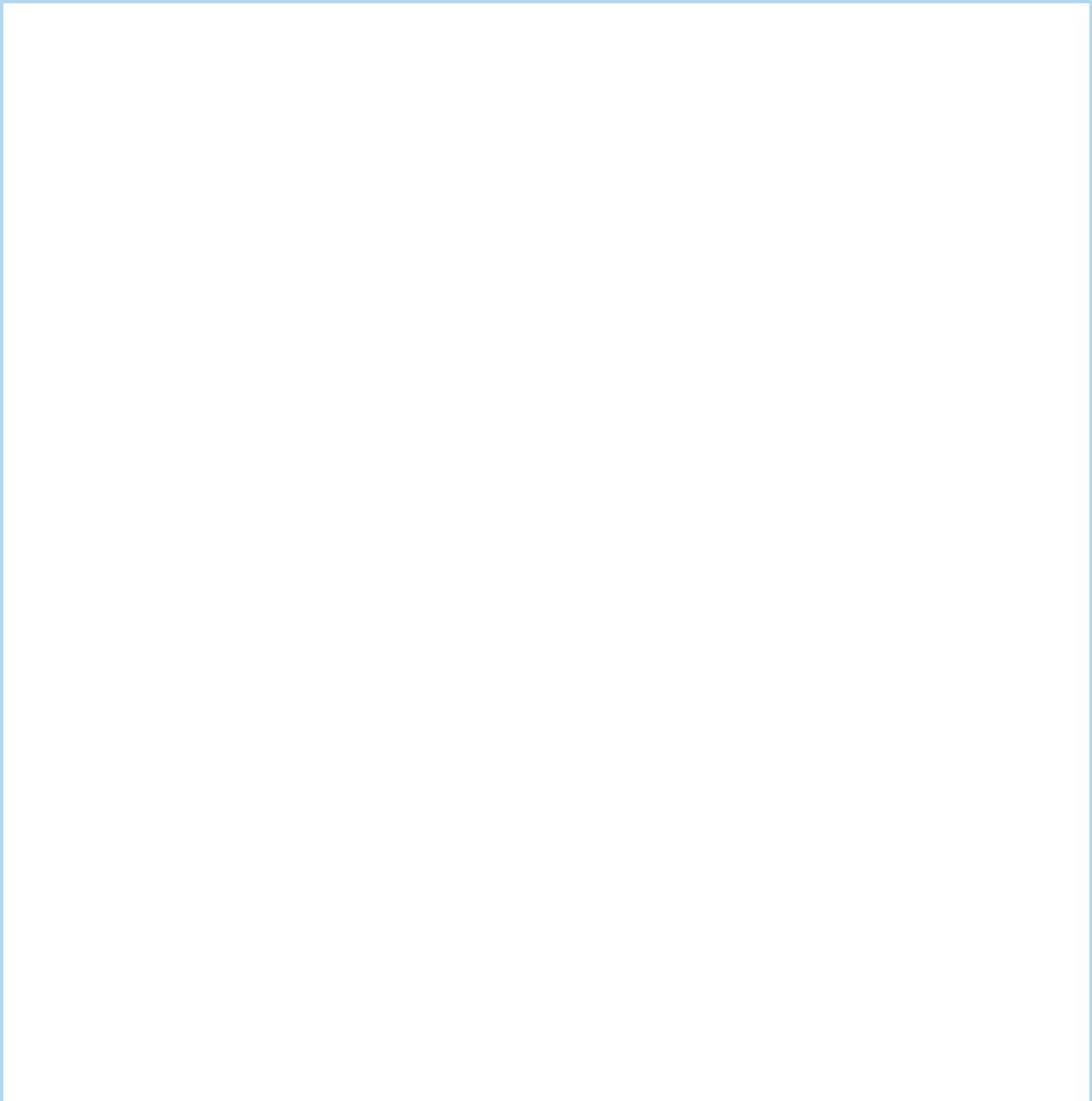
Question 4: In the video Parent Perspective – Inclusion, the parent talks about her child being included, making friends, having fun and being happy. What examples does the parent provide that illustrate the inclusion philosophy as it relates to her son? How do they demonstrate intention on the part of the staff?

Answer 4:

A large white rectangular area intended for the answer to Question 4. It is currently empty.

Question 5: Discuss the ideas presented in the last section of Planning Environments for Learning: Outdoor Environments. Did the material give you new ideas for how a child care program could engage with nature outdoors? What are some examples of natural spaces in your neighbourhood that would lend themselves to learning. Give at least three examples of actions you can take to strengthen your outdoor program based on the readings and videos in this section.

Answer 5:



Need more space? Feel free to keep adding to your answers here or attach additional pages to this PDF.



Did you enjoy this self-study unit? Visit www.aecenl.ca for the rest of the series!