



Child Care Services Certification

Newsletter

Winter/Spring 2023

Pre-kindergarten Orientation Course

Starting May 2023 AECENL will be offering the Pre-K Orientation Course and ability to add the Pre-K Classification to certification

The Pre-kindergarten Orientation Course (PKOC) addresses the care and education of children ages from 3 years and 8 months up to 5 years and 9 months in a centre-based pre-kindergarten program setting. It consists of 5 modules with 2 quizzes and 3 assignments.

To add a classification to existing certification individuals can simply request the classification in writing from the Registrar without an application. A written request in form of an email, mail, or fax should include the following information:

- Full name
- Full mailing address (street, street number, postal code, and town/city)
- Your Child Care Services Certification number
- What classification you are seeking

This course is offered on a semester-basis, three times per year:

- Winter (January through April)
- Summer (May through August)
- Fall (September through December)

The self-study course is available in 2 formats:

- Correspondence:

The course study guide and the assignments and quizzes are mailed to the participant. Once completed, assignments and quizzes are sent to the Orientation Course and Online Specialist for assessment.

- Online (Internet-based through D2L):

Course study guide, quizzes and assignments with additional links and video clips are available online. Assignments are uploaded electronically and assessed by the Orientation Course and Online specialist.

If you have any questions on how to enroll, please contact the Registrar at registrar@aecenl.ca or 709-579-3004 (Toll-free for outside St. John's: 1-866-579-3004).

HOT OFF THE PRESS

NEW PROFESSIONAL LEARNING OPPORTUNITIES

AECENL's SECD Self-Study Series for FREE PL!

AECENL has obtained a provincial licence where all residents of NL can access free resources from the Science of Early Childhood Development (SECD). Our PL Coordinator has developed a Self-Study Series that gives Early Childhood Educators a self-paced opportunity to complete professional learning hours that can be used towards Child Care Services Certification renewal. These free, fillable PDFs are available for download anytime from the AECENL website under the Professional Learning page.

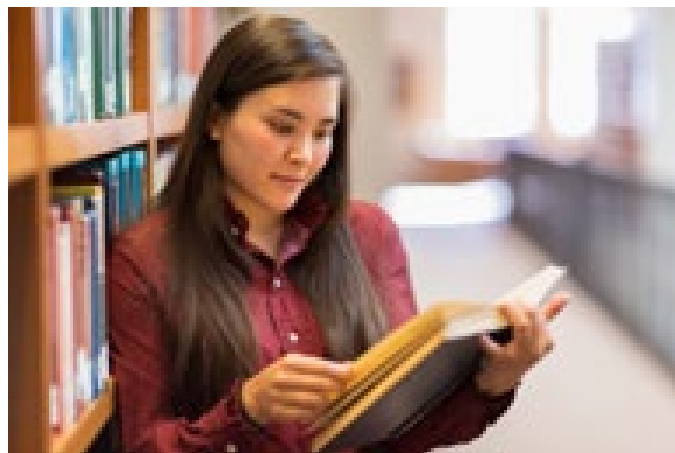


The Science of Early Child Development (SECD) Resources

Newfoundland and Labrador access supports your work with children and families

SECD brings early childhood development research and concepts to life with hundreds of readings, videos, links, questions for reflection, and interactive activities. From the latest research into babies' brain development and the impact of early experience on well-being, to topics such as child rights, literacy, and the importance of play, SECD explores how nature and nurture interact from conception on to construct a foundation for development. Included in the resources are excerpts and video clips from world renowned experts in the field of early learning and child development such as Dr. Stuart Shanker, Dr. Jean Clinton, and the late Dr. Clyde Hertzman.

To access SECD resources in Newfoundland and Labrador, go to: nl.scienceofecd.com.



Indigenous Cultural Diversity Training

FREE for those who hold Child Care Services Certification

AECENL has partnered with First Light to offer their Indigenous Cultural Diversity Training program via webinar for free to those who hold Child Care Services Certification (a savings of \$55). This PL Initiative is funded by the Federal Government and Provincial Government under the ELCC Action Plan.

Through First Light's Indigenous Cultural Diversity Training you will learn about the Indigenous groups in our province, our history, and how that information can be beneficial to our community as a whole. It is important that we not only learn about the cultural differences that we may see across different groups and understand the history behind them but that we examine each learner's own culture and how that impacts our everyday lives. The sessions are provided in a safe space, meant for individuals and groups to come together, and gain Indigenous knowledge, enhance self-awareness. **These sessions will be repeated on a monthly basis and will be offered each month over the next year.**

New dates are posted on the AECENL website every month!

AECENL's Book Club



AECENL is getting ready to launch a new professional learning opportunity! We have curated a selection of books about early learning and child care around emergent and trending topics that are relevant to the current practice of educators in the field. We are developing ways to make these books available to borrow for ECEs across the province. It is our hope to have reflective questions to accompany each book with the goal that an ECE can borrow, read, and then submit their reflections for PL hours.

Once our PL Book Lending Program has launched, we will pilot a Book Club where ECEs can meet in a community of practice to reflect on themes such as outdoor learning, anti-biased education, culturally responsive teaching, truth and reconciliation, gender diversity, inclusion, pedagogical narration, and children's interest, inquiries, and identities.

Stay tuned for more information!

SAVE THE DATE!

**SATURDAY
OCTOBER
14TH, 2023**

**AECENL's Hybrid (in-person and
livestream) 31st Annual Provincial
Conference is FREE again this year for all
ECEs and ELCC Professionals!!!!**

Conference Brochure coming out in September!

FREE Early Childhood Learning Framework Orientation Workshop Series



The orientation of the Department of Education's Early Childhood Learning Framework is delivered as four free online workshops (4 PL hours in total) with each workshop based on one of the framework's four main goals for early childhood learning. The four goals are:

- Goal One - Wellbeing and Belonging
- Goal Two - Communication
- Goal Three - Play and Exploration
- Goal Four - Social Responsibility

To participate in the online workshop series you will need to register by completing the online workshop registration form: <https://aecenl.ca/index.php/professional-development/ecl-framework>) It is recommended that you read the ECL Framework prior to completing the online workshops.

To access the Early Childhood Learning Framework, click here:
<https://www.gov.nl.ca/eecd/files/Early-Learning-Framework.pdf>



Professional Learning

What is the Professional Learning?

Professional Learning encompasses all types of facilitated learning opportunities, ranging from university degrees to formal course work, workshops (face-to-face), webinars, college/university courses, conferences, information sessions that are related to the early learning environment.

Research demonstrates that in order to provide high quality, effective services for children and families, there should be a commitment to ongoing learning, professional development and reflective practice to expand knowledge and skills in a diverse ECE setting. (Comer, 2008; Howard, 2003; MacNaughton, 2003 DEECD, 2009; Siraj-Blatchford et al, 2004).

Benefits of Professional Learning for ECE's:

- Retaining and sharpening old skills
- Development of new skills
- Keeping up to date with sector trends
- Fresh perspectives
- Learn and practice new skills in a non-threatening environment
- Networking opportunities
- Expand horizons and explore career opportunities
- Energizing, renewing and can decrease “burnout”

PL brings benefits to the child care centre as well where ECE's work in and to the children and families they care for as well.

PL helps ECE's provide developmentally appropriate learning opportunities in a safe and educationally stimulating environment that addresses the needs and interests of all children.

Ways to obtain PL hours

- Online-workshops and webinars
- Workplace
- Community Centres, Schools, Public Libraries
- Recreation Programs
- Child Care Services
- University and/or College courses
- Family Child Care Agencies
- Family Resource Programs
- Different Organizations, Societies and Associations
- Etc. ...

If unsure if the event can be counted towards professional development contact Registrar:

registrar@aecenl.ca or 709-579-3004

AECENL's Professional Learning Opportunities

- Webinars
- Online workshops
- Regional travel workshops
- Face to Face workshops
- Provincial Annual Conference
- Regional Conferences
- AECENL's PL Workshop Lending Library

Professional Learning Grant Fund is available to child care centres, and family child care practitioners that offer PL opportunities for ECE's in the community. To learn more contact PL Coordinator: plcoordinator@aecenl.ca or 709-579-8993

On-Line Professional Learning Links

The following organisations provide online Professional Learning opportunities for Early Childhood Educators.

ONLINE WEBINARS

[HATCH](#)

<http://www.hatchearlylearning.com/resources/events/early-learning-expert-webinars/>

[Early Childhood Investigations](#)

<http://www.earlychildhoodwebinars.com/presentations/>

[edWeb.net](#)

<http://www.edWeb.net>

Scholar's Choice

<https://www.scholarschoice.ca/webinar>

Hi Mama

<https://www.himama.com/blog/category/webinar/>

Canadian Child Care Federation CCCF-FCSGE

<https://cccf-fcsge.ca/ece-resources/professional-development/online-learning/webinars/>

ONLINE WORKSHOPS

[AECENL Online Workshops](#)

<http://www.aecenl.ca/index.php/professional-development/online-workshops>

[Early Years Professional Development Centre](#)

<http://www.ecedu.ca/>

[AFIRM Modules](#)

<https://afirm.fpg.unc.edu/afirm-modules>

[The Care Courses School, Inc. - Distance learning for early childhood professionals](#)

<http://www.carecourses.com/PublicPages/Home.aspx>

[Child Care Lounge](#)

<http://www.childcarelounge.com/training/child-care-training.php>

[Child Care Training](#)

<https://www.childcaretraining.org/>

[Red Cross Respect OnLine Learning](#)

[Brain Story Certification](#)

<https://www.albertafamilywellness.org/training/>

[Workshops on Early Learning](#)

<http://www.workshopsonearlylearning.com/>

Professional Learning (PL) and Child Care Service Certification

- Due to its importance, professional learning has been incorporated into the Child Care Services Certification
- Professional learning must be in the field of Early Childhood Education and Early Learning
- **PL hours must fall within the current certification period.**
- Hours completed beyond the required hours cannot be carried in the next renewal period.
- Individual membership in your name to a child care related organization can be counted as 1/2 hour of PL per membership year to a maximum of 1 hour per year
- AECENL membership counts as 1 hour as it is a dual membership with CCCF.
- Completion of an orientation course through AECENL (after you have been certified) is counted as 5 hours of PL.
- First aid and mandatory workplace health and safety courses are NOT considered professional development
- **Original PL documentation needs to be submitted with the renewal application form**
- We suggest that you keep original documentation of your PL events in your personal file.

If unsure of professional learning event can be counted towards your renewal please contact Registrar at registrar@aecenl.ca or 709-579-3004



Professional Learning (PL) documentation

Face-to-face workshops, conferences,....

- The PL certificate has to bear the participant's name, the title of the workshop, date, time (or the number of hours) and handwritten signature.
- If the event (face to face) that you attended does not issue a PL certificate – document the name of the event, date, time and presenter's name on a piece of paper and have the presenter sign it at the PL event. It is your responsibility to acquire documentation.
- If an original PL certificate is misplaced or lost an original written confirmation letter or e-mail letter from the presenter (with his/her signature) can be used for PL documentation.

College/university courses

- A clear copy of the transcript that bears individual's name and lists successfully completed courses is accepted as PL documentation

Online Workshops

- Online workshops can only be used once for renewal purposes because the information in the workshop does not change (Ex. IF AECENL's *Positively You* workshop is used in this renewal period it cannot be used again in the next.)

- **AFIRM modules** – with the PL certificates we also require the email from them showing that you have created your account

TCL: Lori Chaulk online workshops – With the PL Certificate we require also an email have received with the PL certificate



Option 1 – If you have watched the webinar when aired:

- Email (from your personal email) that you have registered for the webinar **and/or**
- Email thanking you for participating in the webinar **AND**
- PL Certificate

Option 2 – You are unable to watch the webinar at the time offered:

- Email (from your personal email) that you have registered for the webinar **and/or**
- Email 'sorry we missed you' **AND**
- PL Certificate

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Option 3 – archived webinars:

- PL Certificate
- Log in page
- Print out of all viewed PL events Professional Learning Resource Sheet

PL documentation for ARCHIVED WEBINARS

Different organisations providing professional learning to Early Childhood Educators have an archive of previously offered webinars.

For webinars where the option to obtain the required verification of registration (emails) is not available the following documentation would be required:

- Professional learning (PL) certificate that is available after watching the recording and
- Professional Learning Reflection Form

Guidelines

- Professional learning hours are calculated as outlined on the webinar's PL certificate.
- The archived webinar can be used only once for renewal purposes.
- Requirements regarding the Professional Learning Reflection Form:
 - a. Professional Learning Reflection Form provided by AECENL (available on request from the AECENL office) or reflection form from the organization that offers the webinar can be used in place of the AECENL's Professional Learning Reflection Form.
 - b. The form can be typed or handwritten. If handwritten it must be legible to avoid it being returned.
 - c. All parts of the form must be submitted.

What is reflective writing?

- Your response reflects your opinion of the content of the webinar (what was new information, why,..)
- An opportunity to gain self-knowledge
- A way to connect what you have learned with what you already know about the subject
- Writing about what you found inspiring, difficult, interesting or confusing and **why**

What is NOT reflective writing?

- A short summary of what you have heard, listen to, without reflection
- Providing short answers (Ex. I liked it, Yes,....)
- "drive-through professional learning" (Curtis, Lebo, Civandes, Carter, 2013)

Do you have questions or concerns feel free to contact the staff and they would be happy to assist you, our contact information can be found below.

CONTACT INFORMATION

Ex. Director: 579-3028 (toll-free 1-877-579-3028) executivedirector@aecenl.ca

Executive Administrator: 579-8993 admin@aecenl.ca

PL Coordinator: plcoordinator@aecenl.ca

Registrar: 579-3004 (toll-free 1-866-579-3004) registrar@aecenl.ca

Orientation Course & Online Specialist: orientationcourse@aecenl.ca

Registrar Assistant: registrarassistant@aecenl.ca

Fax: 579-0217 (toll-free 1-877-579-0217)

Mail: P. O. Box 8657, St. John's, NL A1B 3T1

In person/courier: 59 Pippy Place #1A, St. John's NL, A1B 4N1

Office Hours

8:30 - 4:30 Monday through Friday (summer hours 8:30-4:00 Mon-Fri) - By appointment outside these hours